Welcome

Arizona State University

October 6, 2014

Esteemed Guests of the Conference on Indigenous Sustainability:

On behalf of Arizona State University, it is a pleasure to welcome you to the Conference on Indigenous Sustainability: Implications for the Future of Indigenous People and Native Nations. Being that ASU is located in the heart of Indian Country and that, within the state of Arizona, we are blessed with the cultural richness and diversity of twenty-two tribal nations, we recognize the critical role ASU can play to advance the education outcomes and economic sustainability of tribal nations and indigenous people, both locally and globally.

As a 21st century public research university, ASU is uniquely committed to the simultaneous achievement of excellence, access and impact. We understand our level of commitment to American Indian students and tribal nations and we are proud of our talented faculty, staff and programs that focus specifically on the needs of American Indian students, communities, and tribal nations. In 2013, the National Center for Education Statistics ranked ASU #1 for Native American doctorates in education, law, and all disciplines combined and #1 for Native American master’s in public administration and social services. For the fall semester 2014, we have a record enrollment of 2,466 enrolled American Indian students. ASU is committed to ensuring student academic success and relevant scholarly pursuits such as those that will be explored by the framework of this conference on indigenous knowledge and sustainability.

The Conference on Indigenous Sustainability acknowledges there are indigenous people throughout the world that share similar cultural perspectives. This conference is an opportunity to bring together these global indigenous cultural perspectives in a meaningful dialogue that can inform and collaborate with the western view of sustainability. ASU has been on the cutting edge of defining contemporary sustainability research through the Global Institute of Sustainability, which was the first of its kind. This is an extraordinary opportunity to bring together the best minds of indigenous knowledge and contemporary thought on sustainability in a way to advance the best interest of a global community.

The anticipated dialogue and outcomes of this timely conference are aligned with many of the aspirations that guide the transformation of ASU as a New American University. Through this endeavor, our goals are to leverage our place, transform society, enable student success, fuse intellectual disciplines, be socially embedded, and engage globally. Thank you for sharing your expertise in this conversation and helping to guide us toward a collective sustainable future.

Sincerely,

Michael M. Crow
President

Office of the President
6 October 2014

I extend a warm welcome to you on behalf of Arizona State University.

We are proud to be named as a leading institution of higher education, ranked number 2 in the nation among up-and-coming universities in the 2015 U.S. News and World Report Best Colleges. We serve a broad and diverse student body of over 83,000, including 2,400 Native American students. We are actively engaged in developing new and innovative programs relevant to the diverse students and communities we serve.

At ASU, we judge ourselves not by who we exclude, but by who we include, and how they succeed. We are delighted to support this conference on Indigenous sustainability, which reflects our commitment to the 22 tribal governments in Arizona to serve as a leading institution in programs relevant to American Indian and Alaska Native Nations. Our goal is to establish an international reputation for excellence in service to Indigenous peoples, and we are grateful to the participants who have traveled from around the nation and around the world to participate in this dialogue on Indigenous Sustainability. The distinguished roster of speakers and attendees at this conference is a testament to the importance of this issue at the global scale.

A key part of our endeavor at ASU is the work of the distinguished faculty and staff who serve on the Provost’s Native American Advisory Council. They have worked to improve the recruitment and retention of Native American students and faculty to ASU, and they have joined together, as an interdisciplinary group to explore the cross-cutting themes of Indigenous sustainability. This conference originated from the work of the Provost’s Native American Advisory Council and has been supported by a dedicated Conference planning team, composed of other members of our Native American programs and initiatives at ASU. I thank all of the ASU faculty and staff who worked hard to bring this conference into being.

Today’s conference could not be timelier. As a global community, we face a future that promises to be different than anything we have experienced before.

The experience of Indigenous peoples offers important perspectives on how human communities can flourish amid challenge. There is much that the nation and the world can learn from Indigenous communities as they share these stories of survival, endurance, and resilience. May we listen and speak with humility.

Robert E. Page
University Provost
October 6, 2014

Welcome to the Conference!

We are honored that you are here to join us for this exciting event, Conference on Indigenous Sustainability: Implications for the Future of Indigenous People and Native Nations. Some of you have come from close by and some of you have traveled from very far to get here. Thank you! This is a pleasant time of the year to be in Arizona and we hope that you enjoy the beautiful surroundings of the Southwest and the conference setting.

Our planning committee has been working diligently on developing this conference for nearly two years. The Office of the President, Michael Crow, is sponsoring this conference with our promise to present various Indigenous perspectives in contrast to western views on the sustainability of natural resources and the critical importance of indigenous knowledge in contemporary times.

This two-day dialogue on sustainability brings together scholars and leading experts to examine and discuss historical Indigenous “sustainability” practices and to explore potential collaborative opportunities, between Arizona State University (ASU), American Indian and Indigenous scholars, and the ASU Global Institute of Sustainability (GIOS). The greater goal is to develop research and publications acknowledging American Indian and Indigenous models of sustainability, which have been developed over centuries. The areas of focus will be; Sustaining Indigenous Knowledge and Culture, Entrepreneurship and Economic Sustainability, Sustaining Inherent Tribal Self-Governance, Native Science and the Natural World, and Tribal Energy and the Environment. The expected outcome is to establish a greater presence of indigenous knowledge in the academy and how it can be shared with others in future collaborative sustainability initiatives.

If you have any questions, feel free to ask us and there are many people around to assist you. This is an extraordinary opportunity to share our ideas and views during this gathering of minds from near and far to address the concepts of sustainability and the Implications for the future of Indigenous People and Native Nations.

Most Sincerely,

[Signatures]

Rebecca Tsosie
Regents Professor and Professor of Law
Donald L. Fixico
Distinguished Foundation Professor of History
Monday, October 6

8:00am – 8:15am: **Conference Blessing/Invocation**

8:15am - 8:45am: **Welcome by President Michael Crow, Arizona State University**
Orientation to conference by Donald Fixico, Distinguished Foundation Professor of History

8:45am - 9:45am: **Keynote Presentation by Linda Tuhiwai Smith, Professor of Education and Maori Development and Pro-Vice Chancellor Maori, University of Waikato, New Zealand**
Introduction by Bryan Brayboy, President’s Professor of Indigenous Education and Justice, School of Social Transformation, Arizona State University

9:45am – 10:00am: **Morning Break**
Indigenous Sustainability and Indigenous Knowledge

10:00am - 11:45am: **Panel 1: Sustaining Indigenous Knowledge and Culture**
Panel Moderator: Bryan Brayboy, President’s Professor of Indigenous Education and Justice, School of Social Transformation, Arizona State University
Panelists:
- Donald Fixico, Distinguished Foundation Professor of History
- Valmaine Toki, Senior Lecturer, Te Piringa Faculty of Law, University of Waikato, New Zealand
- Ann Marie Chischilly, Executive Director, Institute for Tribal Environmental Professionals, Northern Arizona University

11:45am - 1:00pm: **Lunch (Box Lunches)**
Lunch Presentation: Tracy LeBeau, Acting Transmission Infrastructure Program Manager, Western Area, Western Power Authority

1:00pm - 3:00pm: **Panel 2: Entrepreneurship and Economic Sustainability**
Panel Moderator: Fonda Walters, Management Research Senior Analyst, American Indian Policy Institute, Arizona State University
Panelists:
- Lance Morgan, President and Chief Executive Officer, Ho-Chunk Inc.
- David White, Manager of Operations for Gila River Indian Community
- Manley Begay, Professor of Applied Indigenous Studies, Northern Arizona University
- Mark Stapp, Executive Director of Master of Real Estate Development Program at WP Carey School of Business, Arizona State University

3:00pm - 3:15pm: **Afternoon Break**

3:15pm - 4:45pm: **Panel 3: Sustaining Inherent Tribal Self-Governance**
Panel Chair: Jacob Moore, Assistant V.P. of Tribal Relations, Arizona State University
Panelists:
- Jeff Corntassel, Associate Professor, University of Victoria, Canada
- Stephen Roe Lewis, Lt. Governor, Gila River Indian Community
- Leo Killsback, Professor of American Indian Studies, Arizona State University
- Judge Greg Bigler, Muscogee Creek Nation

5:00pm – 6:30pm: **Networking reception: Tempe Mission Palms**
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Tuesday, October 7

8:00am – 8:15am: Morning Blessing

8:15am - 8:30am: ASU Welcome from Robert Page, University Provost, Arizona State University
Introduction by Eduardo Pagan, Vice Provost, Arizona State University

8:30am - 9:15am: Keynote Presentation, Professor Greg Cajete, Professor of Native American Studies, University of New Mexico
Introduction by Simon Ortiz, Regents Professor, Arizona State University

9:15am – 10:45am: Panel 4: Tribal Energy and the Environment
Panel Moderator: Delia Saenz, Associate Professor of Psychology, Arizona State University
Panelists:
Harvey Bryan, Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability, Arizona State University
Bill Rice, Associate Professor of Law, University of Tulsa College of Law
Rebecca Tsosie, Regents Professor, Sandra Day O’Connor College of Law, Arizona State University
Clark Miller, Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability, Arizona State University

10:45am – 11:00am: Morning Break
Native Science and Sustainability

11:00am – 12:30pm: Panel 5: Native Science and the Natural World
Panel Moderator: Rebecca Tsosie, Regents Professor of Law, Arizona State University
Panelists:
Kyle Whyte, Professor of Philosophy, Michigan State University
Maile Taulii, Assistant Professor, Native Hawaiian and Indigenous Health, University of Hawaii
Robert Yazzie, Navajo Technical College, Former Chief Justice of Navajo Nation, Founder of Dine Policy Institute
Netra Chhetri, Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability

12:30 -1:30: Conference Luncheon
Lunch Presentation: Global Voices: The Stories of Traditional Human Knowledge
Chris Rainier, Walton Fellow, National Geographic Society

1:30pm -3:30 pm: Panel 6: The Future of Sustainability, Educating the Next Generation: Student Roundtable Discussion
Panel Moderator: Delia Saenz, Associate Professor of Psychology, Arizona State University
Gary Dirks, Director, Chair Practice of Sustainable Energy Systems, Julie Ann Wrigley Global Institute of Sustainability, Arizona State University
Edward Dee, Ph.D. Candidate, School of Sustainability, Arizona State University
Joan McGregor, Professor of Philosophical, Historical, and Religious Studies, Arizona State University
Joni Adamson, Senior Sustainability Scholar, Julie Ann Wrigley Global Institute of Sustainability, Arizona State University
Student panelists: Cliff Kaye, Naomi Tom, Tyler Sam, Monique Reveles, Michaela Jones, Jordan Smith
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participants

**ASU Speakers**
- **Dr. Joni Adamson**, Julie Ann Wrigley Global Institute of Sustainability
- **Professor Bryan Brayboy**, School of Social Transformation
- **Dr. Harvey Bryan**, Senior Sustainability Scientist
- **Dr. Netra Chhetri**, GIOS
- **Edward Dee**, Ph.D. Candidate, School of Sustainability
- **Dr. Gary Dirks**, Wrigley Global Institute of Sustainability
- **Professor Donald Fixico**, School of Historical Philosophical and Religious Studies
- **Professor Leo Killsback**, American Indian Studies
- **Dr. Joan McGregor**, School of Historical Philosophical and Religious Studies
- **Dr. Clark Miller**, Consortium of Science Policy Outcomes
- **Jacob Moore**, Assistant Vice President of Tribal Relations
- **Professor Simon Ortiz**, English and American Indian Studies
- **Dr. Delia Saenz**, Psychology
- **Dr. Mark Stapp**, WP Carey School
- **Professor Rebecca Tsosie**, Sandra Day O’Connor College of Law
- **Dr. Fonda Walters**, American Indian Policy Institute

**Guest Speakers**
- **Dr. Manley Begay Jr.**, NAU
- **Judge Gregory Bigler**, Muscogee Creek Nation
- **Dr. Gregory Cajete**, University of New Mexico
- **Ann Marie Chischilly**, Institute for Tribal Environmental Professionals, NAU
- **Professor Jeff Comtassel**, University of Victoria
- **Tracey LeBeau**, Western Power Authority (formerly with U.S. Dept. of Energy)
- **Lt. Governor Stephen Lewis**, Gila River Indian Community
- **Lance Morgan**, CEO Ho-Chunk Inc
- **Chris Rainier**, Walton Fellow, GIOS and National Geographic Society
- **Professor Bill Rice**, University of Tulsa College of Law
- **Dr. Linda Smith**, University of Waikato, New Zealand
- **Professor Maile Taualii**, University of Hawaii
- **Valmaine Toki**, University of Waikato, New Zealand
- **David White**, Gila River Indian Community
- **Professor Kyle Whyte**, Michigan State University
- **Honorable Robert Yazzie**, Navajo Technical College

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**Dr. Joni Adamson**, Julie Ann Wrigley Global Institute of Sustainability

Joni Adamson is Professor of Environmental Humanities in the Department of English, Senior Sustainability Scholar at the Julie Ann Wrigley Global Institute of Sustainability, Program Faculty in Human and Social Dimensions of Science and Technology, and Affiliate of Women and Gender Studies at Arizona State University. She is Director of the Undergraduate Certificate in Environmental Humanities. Through analysis of literature, film, folklore, oral traditions, framed by the most recent scientific research, Adamson’s work interprets the impacts of rapid environmental change and widening social disparities caused by climate change. In her books and articles, she articulates the reasons why interdisciplinary alliances between the environmental humanities and the natural, technological, and sustainability sciences are crucial to solving the complex social and ecological challenges we are facing. Adamson is past President of the Association for the Study Literature and Environment, a professional organization with a membership of over 1,700 scholars, educators, students, and scientists in 41 countries. She has delivered keynotes and invited lectures in Germany, Scotland, Spain, Taiwan, and the US and presents regularly at professional conferences. Her books and articles focus on contemporary literature and film, cosmopolitics, environmental justice, contested notions of “the commons,” food sovereignty, and global indigenous environmentalisms and organizing.
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Professor Bryan Brayboy, School of Social Transformation

Bryan McKinley Jones Brayboy (Lumbee) is ASU President’s Professor of Indigenous Education and Justice in the School of Social Transformation. At ASU, he is director of the Center for Indian Education and co-editor of the Journal of American Indian Education. He also has affiliations with the Mary Lou Fulton Teachers College, American Indian Studies, and the Department of English. From 2007-2012, Brayboy was Visiting President’s Professor of Indigenous Education at the University of Alaska Fairbanks. His research focuses on the experiences of Indigenous students, staff, and faculty in institutions of higher education, Indigenous Knowledge Systems, and Indigenous Research Methodologies. He has authored numerous publications, and is most recently the lead author of Postsecondary Education for American Indian and Alaska Natives: Higher Education for Nation Building and Self-Determination, an ASHE monograph.

Dr. Harvey Bryan, Julie Ann Wrigley Global Institute of Sustainability

Dr. Bryan is a specialist in building technology that focuses on the interface between technology and the design of ecologically responsible environments. He is the recipient of three Progressive Architecture Awards, a Fellow of the American Institute of Architects, served on the ASHRAE committee responsible for developing the 90.1-1989 National Energy Standard, and is a member of the Task Group concerned with Buildings Impact on the Environment.

Dr. Netra Chhetri, Julie Ann Wrigley Global Institute of Sustainability

Dr. Netra Chhetri is an Associate Professor at the School of Geographical Sciences and Urban Planning (SGSUP) and the Consortium for Science, Policy and Outcomes (CSPO) at Arizona State University (ASU). Dr. Chhetri’s expertise lies in the area of climate adaptation, energy and water, agriculture and food security, vulnerability assessment, grassroots innovation, participatory development, and citizen engagement. A common thread of his scholarship sits in the nexus of science and society and the scope of his work is by its nature both local and global. He is currently a principal investigator on a USAID-funded project in Nepal on climate adaptation and food security. He is also a part of a team studying the sustainability of second-generation biofuel crops in the U.S. Dr. Chhetri’s research publications include over 20 articles in the high impacts journals such as Nature, PNAS, Annals, Applied Geography, edited book, book chapters and white papers. He has been one of the contributing authors of the AR4 and AR5 to the WG II of the IPCC. At CSPO, Dr. Chhetri helped create a research cluster on Alternative Imagination that explores the plurality of science, society and sustainability.
Edward Dee, Ph.D. Candidate, School of Sustainability

Edward Dee’s area of study involves an interdisciplinary approach to examine the historical and legal components of Navajo energy development, in an effort to play a more applied role toward harnessing sustainable energy policy as a driver for economic growth through a whole system approach. The whole system approach is viewing all parts of a system or process at once to analyze how they interact and feed into each other. The crux of his research will focus on Navajo Fundamental Law based on Diné philosophy in the context of examining innovative and solution-driven sustainable energy development from an all-encompassing Diné world view. His perspective on sustainability is grounded in Diné Life-ways, the sacred invocation Sa’ah Naghai Bik’eh Hozho, translated as journeying in to old age by way of beauty and regeneration. As explained in Navajo, Sa’ah Naghai is the male principle and Bik’eh Hozho is the female counterpart tutelary. This concept places major emphasis on powers of vitality, invoked for their strength and all-encompassing importance in Navajo sand painting as sources for renewal. His proposed whole system approach in renewable energy development will attempt to follow a similar “horizontal” model that offers renewal and balance, in accordance with Diné philosophy and Fundamental Law.

Dr. Gary Dirks, Julie Ann Wrigley Global Institute of Sustainability

Dr. Dirks is director of the Julie Ann Wrigley Global Institute of Sustainability and director of LightWorks, an Arizona State University initiative that capitalizes on ASU’s strengths in solar energy and other light-inspired research. He is also the Julie Wrigley Chair of Sustainable Practices and a professor of practice in the School of Sustainability and distinguished sustainability scientist. Before joining ASU, Dirks was the president of BP Asia-Pacific and the president of BP China. In China, he grew BP from an operation with fewer than 30 employees and no revenue to more than 1,300 employees and revenues of about $4 billion in 2008. Dirks has served on the boards of the India Council for Sustainable Development, the U.S. China Center for Sustainable Development, and the China Business Council for Sustainable Development. Dirks received China’s “Friendship Award” in 2003 and received an honorary CMG (Companion of the Order of St. Michael and St. George) from the United Kingdom in 2005. In December 2008 he was recognized by the People’s Daily as one of the 10 most influential multinational company leaders of the last 30 years of China’s economic development. Dirks received a Ph.D. in chemistry from ASU in 1980.

Professor Donald Fixico, School of Historical Philosophical and Religious Studies

Donald L. Fixico (Shawnee, Sac and Fox, Muscogee Creek and Seminole) is Distinguished Foundation Professor of History an Affiliate Faculty in American Indian Studies and the School of Public Affairs at Arizona State University. Dr. Fixico has been on faculty and a visiting professor at ten universities (including in England and Germany) and held postdoctoral fellowships at UCLA and The Newberry Library in Chicago. He has worked on 20 documentaries on American Indians, and is the author and editor of over a dozen books. His most recent books are: Bureau of Indian Affairs (2012); Indian Resilience and Rebuilding: Indigenous Nations in the Modern American West, (2013) and Call for Change: The Medicine Way of American Indian History, Ethos and Reality (2013). In 2000, President Clinton appointed Professor Fixico to serve on the Advisory Council for the National Endowment for the Humanities. He has been a distinguished lecturer for the Organization of American Historians since 2002. In April 2010, Dr. Fixico received a National Museum of
the American Indian Award of Achievement in History and Education. Dr. Fixico has lectured throughout the U.S. and the world at various universities in Canada, China, Japan, Germany, England, Finland, New Zealand and The Netherlands.

Professor Leo Killsback, American Indian Studies

Dr. Leo Killsback is an Assistant Professor of American Indian Studies at Arizona State University. He is citizen of the Northern Cheyenne Nation of southeastern Montana. Killsback grew up on the Northern Cheyenne Indian Reservation and he culturally and spiritually identifies himself as a Cheyenne person. He has published articles related to tribal customary law, historical theory, and American Indian history, culture and philosophy. Dr. Killsback’s academic interests are in tribal government, tribal law, traditional customary law, indigenous leadership, American Indian spirituality, and Plains Indian history and culture. Killsback is interested in the history of the Great Plains, but is also interested in critical theories in race, racism, stereotypes, and decolonization, and focuses his studies on protecting indigenous rights, tribal sovereignty, sacred sites, justice, and truth and reconciliation.

Dr. Joan McGregor, Julie Ann Wrigley Global Institute of Sustainability

Professor McGregor’s, currently is working on sustainability questions generated from the ethics of emerging technologies, nanotechnology, biotechnology, information technology and cognitive science (NBIC). In the domain of the bio-medical, McGregor has questioned the subtle influences that affect individuals’ choices and what should be done to militate against the forces that can undermine voluntariness. Attention to vulnerable populations in bio-medical research form the basis for her research and collaboration with Rebecca Tsosie (Director Indian Legal Program in the Sandra Day O’Connor College of Law) looking at the ethical and legal issues involved in doing genetic research with groups, particularly marginalized groups such as Native Americans. Out of this work has come an interest in the development of a theory of harm group. Another area of research and collaboration, this work with Mayo faculty, focuses on the ethical and conceptual issues surrounding the definitions of death and ethics of organ donation. She has recently directed a NEH Summer Institute on Aldo Leopold’s contribution to the roots of environmental ethics. And currently she is working on an account of our duties to future generations and what are the impacts of emerging technologies on those duties to the future. Legal philosophy, particularly moral and legal dimensions of rape has been an on-going interest of Professor McGregor.

Dr. Clark Miller, Julie Ann Wrigley Global Institute of Sustainability

Dr. Miller’s research and teaching focus on the governance challenges posed by global environmental change, and other policy issues of global scope and significance. He has written extensively on the role of knowledge and expertise in global environmental governance, and his current work expands this research beyond the environment to other domains of human security and insecurity. He is also the Director of the Energy, Society, and Policy Initiative, which seeks to understand the social dynamics and societal implications of large-scale changes in energy systems. His interests include science and technology policy, the democratic governance of science and technology, and models of knowledge, reason, and rationality, especially as they intersect with democratic theory and environmental policy. Dr. Miller teaches courses on science and democracy, knowledge and decision-making, international governance, science and technology studies, and the
human and social dimensions of science and technology.

**Jacob Moore**, Assistant Vice President of Tribal Relations

Jacob’s primary role is to develop and sustain collaborative government-to-state entity relations between Arizona State University and tribal nations and Indigenous communities locally and globally. An equally important function is to assist the Special Advisor to the President on American Indian Initiatives with increasing the retention and the graduation rate of American Indian students and building capacity and support for new and existing programs and services. Mr. Moore is a member of the Arizona State Board of Education, the Arizona Ready Council, the WestEd Board of Directors, and the Advisory Board for the Arizona Minority Education Policy Analysis Center (AMEPAC). Jacob was previously managing partner for Generation Seven Strategic Partners, LLC, and worked as an Economic Development Analyst and Special Assistant on Congressional and Legislative for the Salt River Pima-Maricopa Indian Community. Jacob also had a 14-year career in banking. Mr. Moore earned a Bachelor of Science degree in Finance and an Executive MBA from the Arizona State University's W.P. Carey College of Business and is an enrolled member of the Tohono O’odham Nation.

**Professor Simon Ortiz**, English and American Indian Studies

Simon J. Ortiz is an Indigenous poet and writer of Acoma Pueblo heritage who specializes in Indigenous Literature. Courses of study focus on decolonization of Indigenous people’s land, culture, and community. With literary perspective as a guide, research interests include cultural, social, political dynamics of Indigenous peoples of North, Central, and South America. Ortiz’s publications in poetry, fiction, creative non-fiction, essay, and children’s literature reflect his literary perspective across a range of his varied, active engagement and involvement in contemporary Indigenous life and literature. His publications, research, varied experience and intellectual participation is the basis of his engaging approach to the study of involvement-engagement with Indigenous literature and its place in the canon of world literatures. Ortiz is also the founder and coordinator of the Indigenous Speakers Series sponsored by ASU Department of English and American Indian Studies.

**Dr. Delia Saenz**, Psychology

Professor Delia Saenz is an associate professor in the Department of Psychology at Arizona State University. She received her doctorate in Social Psychology from Princeton University in 1987. Dr. Saenz has served administratively as vice provost for undergraduate education, and as vice provost for international and institutional inclusion. Her scholarly research focuses on diversity, tokenism, intergroup processes, inclusion, and acculturation. This work, often cited for its innovation and contributions to the understanding of diversity in work groups, has been funded by the National Institutes of Mental Health, the National Science Foundation, the Ford and WT Grant Foundations, and the US Agency for International Development. Her current projects focus on broadening the participation of women and people of color in sustainable technology and renewable energy sectors. Beyond her contributions to scholarship and administration, Dr. Saenz has been recognized at both institutional and national levels for outstanding contributions to the teaching and mentoring of undergraduate students and graduate students of color.
Dr. Mark Stapp, WP Carey School of Business

Mark Stapp is the Executive Director of the Master of Real Estate Development Program and the Fred E. Taylor Professor of Real Estate in the W.P. Carey School of Business at Arizona State University. He also serves as a faculty associate in the School of Architecture and Landscape Architecture in the Herberger Institute for Design and the Arts at ASU. In November 2011 Mr. Stapp was named a Distinguished Fellow of National Association of Office and Industrial Properties. As an active member of the Phoenix real estate development community, Mr. Stapp has been part of various business enterprises and development projects for over thirty years. He currently serves on the boards of Local Initiatives Support Corporation Phoenix (LISC); Valley of the Sun YMCA and Valley Forward Association. He is a member of the Provosts Advisory Council for Arizona School of Health Sciences and Oral and Dental Health, serves as co-chair of the Academic Research Committee of International Council of Shopping Centers, a member of ICSC’s North American Research Task Force and he is on the Editorial Board of the Homburg-Oxford University Press.

Professor Rebecca Tsosie, Sandra Day O’Connor College of Law

Rebecca Tsosie (Yaqui) is a Regents’ Professor at the Sandra Day O’Connor College of Law at Arizona State University and Associate Vice Provost of Academic Excellence and Inclusion. She is also a faculty affiliate for the American Indian Studies Program. Professor Tsosie joined the ASU College of Law faculty in 1994 and served as the Executive Director of the law school’s Indian Legal Program from 1996-2011. She teaches in the areas of Federal Indian law, Constitutional law, Property, Cultural Resources law, Bioethics and Critical Race Theory. Professor Tsosie has written and published widely on doctrinal and theoretical issues related to tribal sovereignty, environmental policy, and cultural rights. She has worked extensively with tribal governments and organizations, and serves as an appellate judge for the Fort McDowell Yavapai Nation’s Supreme Court and the San Carlos Apache Tribe’s Court of Appeals. Professor Tsosie received her B.A. and J.D. degrees from the University of California, Los Angeles, and is admitted to practice in Arizona and California.

Dr. Fonda Walters, American Indian Policy Institute

Dr. Fonda Walters is the Senior Research Analyst at the American Indian Policy Institute at ASU. She is an enrolled member of the Navajo Nation. She formerly was the Director for the Multicultural Engineering Program at Northern Arizona University, where she also worked at the Institute for Tribal Environmental Professionals. She comes to the Institute with several years of both research and management experience within the university environment and completed her doctoral research work on entrepreneurial education in an American Indian context at Arizona State University.
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Dr. Manley Begay Jr., Applied Indigenous Studies, NAU

Manley A. Begay, Jr. (Navajo) is Professor both in the College of Social and Behavioral Sciences, Department of Applied Indigenous Studies and College of Education, Department of Educational Leadership at Northern Arizona University. He joined the faculty at Northern Arizona University in 2014 and is a specialist in Indigenous nation-building, Indigenous education, and Navajo history and philosophy. Prof. Begay also serves as affiliate faculty member in the W. A. Franke College of Business at Northern Arizona University. Beginning in 1997, he has been co-director (with Joseph Kalt and Stephen Cornell) of the award-winning Harvard Project on American Indian Economic Development at the John F. Kennedy School of Government, Harvard University. Prof. Begay has served as the founding director (2000-2009) of the Native Nations Institute for Leadership, Management, and Policy (NNI) of the Udall Center for Studies in Public Policy, NNI founding faculty chair (2009-2011), and NNI faculty associate (2011-2012) at the University of Arizona. In 2011, he served as distinguished senior scholar at Harvard University Native American Program. He was also a member of the Faculty Advisory Council of the Harvard University Native American Program (1995-2000). Prof. Begay has served as a member of the Royal Commission on Aboriginal People, Canada’s high-level, federal review of policy.

Judge Gregory Bigler, Muscogee Creek Nation

Judge Bigler graduated from Harvard Law School in 1985 and received an LLM from Wisconsin Law School thereafter. He has worked almost exclusively with Indian tribes, serving as attorney or judge for numerous tribes in Oklahoma and elsewhere. He was the first District Court Judge for the Prairie Band Potawatomi court in 1992; currently serve as a district court judge for the Muscogee (Creek) Nation; District Judge at the Seminole Nation of Oklahoma; Chief Judge Court of Appeals for the Kickapoo Tribe in Kansas; Appellate Judge at Mashantucket Pequot Nation; Supreme Court Judge for the Iowa Tribe of Oklahoma; Attorney General of the Sac and Fox Nation; Attorney General for the Kickapoo Tribe of Oklahoma. He was admitted to the Oklahoma Bar; U.S. Supreme Court, U.S. Court of Appeals for the Tenth Circuit; U.S. District Courts for the Northern, Western & Eastern Districts of Oklahoma and numerous Tribal Courts. Judge Bigler is Euachee Indian (enrolled with Muskogee (Creek) Nation) and active member of Polecat (Kellyville). Judge Bigler is very active in Native Language efforts. In the 1990’s he helped found the Oklahoma Native Language Association and served as chair along with organizing & past co-chair of the annual Oklahoma Native Language Use Conference.

Dr. Gregory Cajete, Native American Studies, University of New Mexico

Gregory Cajete, Native American educator whose work is dedicated to honoring the foundations of indigenous knowledge in education. Dr. Cajete is a Tewa Indian from Santa Clara Pueblo, New Mexico. He has served as a New Mexico Humanities scholar in ethno botany of Northern New Mexico and as a member of the New Mexico Arts Commission. He worked at the Institute of American Indian Arts in Santa Fe, New Mexico for 21 years. While at the Institute, he served as Dean of the Center for Research and Cultural Exchange, Chair of Native American Studies and Professor of ethno science. In 1995, he was offered a position in American Indian education in the University of New Mexico, College of Education. Currently, he is Director of Native American Studies and an Associate Professor in the Division of Language, Literacy and Socio cultural Studies in the College of Education at the University of New Mexico. Dr. Cajete earned his Bachelor of Arts degree from New Mexico Highlands University with majors in both Biology and Sociology and a minor in Secondary
Education. He received his Masters of Arts degree from the University of New Mexico in Adult and Secondary Education. He received his Ph.D. from International College – Los Angeles New Philosophy Program in Social Science Education with an emphasis in Native American Studies.

Ann Marie Chischilly, Institute for Tribal Environmental Professionals, NAU

In April 2011, Ms. Chischilly started at the Institute for Tribal Environmental Professionals (ITEP). She is responsible for coordinating ITEP’s work with Northern Arizona University, state and federal agencies, tribes and Alaska Native villages. Before coming to ITEP, she served for over ten years as Senior Assistant General Counsel to the Gila River Indian Community, where she assisted the Community in implementing the historic Arizona Water Settlement Act and founded the Gila River Indian Community Renewable Energy Team. At ITEP, Ms. Chischilly oversees four environmental programs (climate change, air quality, solid waste and educational outreach) and established the “Tribal Clean Energy Resource Center” to assist tribes in transitioning from fossil fuel based energy to sustainable/clean energy solutions. Ms. Chischilly currently serves on the Arizona Attorney magazine Editorial Board, Indian Law Section Executive Board of the Arizona State Bar, Arizona Energy Consortium-Tribal Liaison, First Stewards on Climate Change Founding Board and Native American Connections Board. She served on the National Tribal Water Council and is a graduate of the Arizona Bar Leadership Institute. Ms. Chischilly is an enrolled member of the Navajo Nation (Diné). She earned her Juris Doctorate (J.D.) degree from St. Mary’s University School of Law and a Masters in Environmental Law (LL.M) from Vermont Law School.

Prof. Jeff Corntassel, Indigenous Governance, University of Victoria

Jeff Corntassel received his Ph.D. in Political Science from the University of Arizona in 1998, and is currently Associate Professor and Graduate Advisor in Indigenous Governance at the University of Victoria. Professor Corntassel's research and teaching interests include global Indigenous rights and Indigenous political mobilization/self-determination movements. In 2008 Jeff was awarded the Faculty of Human and Social Development Award for Teaching Excellence. Jeff’s first book, entitled Forced Federalism: Contemporary Challenges to Indigenous Nationhood (2008, University of Oklahoma Press), examines how Indigenous nations in the U.S. have mobilized politically as they encounter new threats to their governance from state policymakers. Jeff’s next book is a co-edited volume (with Professor Tom Holm) entitled The Power of Peoplehood: Regenerating Indigenous Nations (Forthcoming, University of Texas Press) which brings together native scholars from Canada and U.S to discuss contemporary strategies for revitalizing Indigenous communities. Other works in progress focus on notions of sustainable self-determination, practicing insurgent education, and a comparative critique of state apologies/truth and reconciliation efforts as they impact Indigenous nations. Jeff’s research has been published in: Alternatives, American Indian Quarterly, Global Governance, Human Rights Quarterly, Nationalism and Ethnic Studies, and Social Science Journal.
Tracey LeBeau, Western Power Authority (formerly with U.S. Dept. of Energy)

Tracey A. LeBeau is Acting Transmission Infrastructure Program Manager, Western Area Power Administration (WAPA) and was previously served as Director for the U.S. Department of Energy’s Office of Indian Energy Policy and Programs. She was appointed in January 2011 to establish this new office, which is authorized by statute to manage, coordinate, create and facilitate programs and initiatives to encourage tribal energy and energy infrastructure development. More recently she served as Principal at SNR Denton, a top 25 international law firm, where she advised a variety of institutional investment and governmental clients on a range of issues related to energy, including wind and solar development, siting and permitting, transactional matters and electric transmission. Prior to SNR Denton, Tracey co-founded Red Mountain Energy Partners, an energy technical consultancy firm, and was Vice President of Innovation Investments, a private equity firm where she originated and managed development of large-scale wind projects. She also served as Vice President for midstream gas companies Earth Energy Environment, LLC and E3 Canada Corporation. Prior to that, she was a Director at Kansas Pipeline Company, an interstate gas pipeline, and a Director for American Energy Solutions, Inc., an electricity and gas marketing firm. Ms. LeBeau received her A.B. from Stanford University and her J.D. from the University of Iowa.

Lt. Governor Stephen Roe Lewis, Gila River Indian Community

Stephen Roe Lewis was raised in Sacaton, “Gu-u-Ki”, on the Gila River Indian Community. Stephen Roe Lewis graduated from Arizona State University with a Bachelors of Science and pursued graduate studies at John F. Kennedy School of Government at Harvard University. Mr. Lewis has served the Community as a Gaming Commissioner for the Gila River Gaming Commission, as a member of the Board of Directors for the Gila River Telecommunications, Inc., and as a member of the Board of Directors for the Gila River Healthcare Corporation. In the area of political advocacy, Mr. Lewis has worked on numerous political campaigns and organizing projects throughout Indian Country including Native voter organizing and Native voter protection in 2002 (nationally recognized as contributing to the largest Native voter turnout in South Dakota history), and selected as an Arizona delegate and Co-Chairing the Native American Caucus for the 2012 Democratic National Convention in Charlotte, North Carolina. Currently Mr. Lewis serves on the Board of Directors for the Native American Rights Fund (NARF), the Executive Board for the National Indian Gaming Association (NIGA) and the Board of Trustee for the Heard Museum of Phoenix. Presently, Mr. Lewis is serving as the Lieutenant Governor of the Gila River Indian Community being elected into office in 2011.

Lance Morgan, CEO Ho-Chunk, Inc.

Lance Morgan is President and Chief Executive Officer of Ho-Chunk, Inc., the award-winning economic development corporation owned by the Winnebago Tribe of Nebraska. Morgan is an enrolled member of the Winnebago Tribe and one of the initial founders of Ho-Chunk, Inc. Ho-Chunk, Inc. was launched in 1994 with one employee and a start-up investment from the Tribe’s WinnaVegas Casino. Today, Ho-Chunk, Inc. employs over 1,000 people across the United States and in eight foreign countries. The company operates 35 subsidiaries and has revenues in excess of $260 million. Under Morgan’s leadership, Ho-Chunk, Inc. has been honored for its visionary economic and community development by a variety of national organizations including Harvard University, the Ford Foundation and the U.S. Small Business Administration. Morgan is also the managing
partner in the law firm of Fredericks, Peebles and Morgan, LLP with offices in California, Colorado, Michigan, Minnesota, Nebraska, North Dakota, South Dakota and Washington, D.C. The firm specializes in Indian law related to legislative and governmental issues, corporate and financial affairs, energy and tax issues, as well as litigation. Morgan is a member of the Minnesota Bar Association. Morgan earned a Bachelor’s Degree in Economics from the University of Nebraska (B.S. 1990) and graduated from Harvard Law School (J.D. 1993).

Chris Rainier, Walton Sustainability Solutions Initiatives and National Geographic Society

Chris Rainier is a National Geographic Society Fellow - who is respected for his documentation of Endangered Cultures and Languages around the globe. During his continued tenure with the National Geographic Society, as a visual storyteller, photographer, and filmmaker- he has been the co-founder and co-director of both the Enduring Voices Endangered Language Project and Director of the All Roads Photography Program, created to help traditional indigenous communities with modern technology desiring to document their threatened culture and habitat - and create sustainable solutions to preserve the planet in the 21st Century. In the 1990s Rainier spent 10 years documenting the tribes of New Guinea- which lead to an award winning book, and museum exhibition tour called “Where Masks Still Dance: New Guinea”. He has led numerous documentation projects of indigenous groups with extensive expeditions in Australia, Africa, Asia, the Pacific region, and South America. In 2002 he was awarded the Lowell Thomas Award by the Explorers Club for his efforts on cultural preservation, and he has recently been elected a Fellow of the Royal Geographic Society of London - specializing in cultural studies. He lectures, teaches, and conducts seminar throughout the world on using modern technology to preserve ancient cultural traditions.

Professor G. William (Bill) Rice, University of Tulsa College of Law

G. William Rice is one of the nation’s foremost authorities of Indian law. His casebook, Tribal Governmental Gaming Law, was the first law school level casebook for Indian gaming law classes. He is the founding director of the TU College of Law’s LL.M. in American Indian and Indigenous Law. He successfully argued Oklahoma Tax Commission v. Sac and Fox Nation, 508 U.S. 114 (1993) in the U.S. Supreme Court, filed amicus curiae briefs in a number of Supreme Court cases, and argued several cases in the federal appellate courts. He also represented tribes at the United Nations’ Working Group on Indigenous Populations, the Working Group on the Draft Declaration on the Rights of Indigenous Peoples, and has made presentations to the United Nations’ Workshop on Indigenous Children and Youth. He taught courses at the University of Oklahoma College of Law and Cornell Law School, and was the founding director of the Northern Plains Tribal Judicial Training Center at the University of North Dakota School of Law. Rice is an enrolled member of the United Keetoowah Band of Cherokee Indians in Oklahoma who has served his tribe as Chief Judge and Assistant Chief. Rice earned his bachelor’s degree from Phillips University in 1973 and his JD from the University of Oklahoma College of Law in 1978.
Dr. Linda Smith, University of Waikato, New Zealand

Professor Linda Smith is a leading international authority on indigenous education and health, and is particularly well-known for her book “Decolonizing Methodologies: Research and Indigenous Peoples”. She is a member of the Marsden Fund, serves on New Zealand’s Health Research Council, chairing the Māori Health Research Committee, and is past president of the New Zealand Association for Research in Education. She has extensive experience in building Māori and indigenous research capacity, and has helped establish three research institutes - including Ngā Pae o Te Māramatanga, New Zealand’s Māori Centre of Research Excellence.

Dr. Maile Taualii, Office of Public Health Studies, University of Hawaii

Dr. Taualii’s primary interests are in the areas of Indigenous Health, Public Health Informatics, and Public Health Genetics. Her work focuses on strategies and methods to liberate and analyze small data sets and the utilization of public health data to inform policy decisions. Dr. Taualii is the Director of the Native Hawaiian Epidemiology Center, housed at Papa Ola Lokahi. Papa Ola Lokahi was established in 1987 by the Native Hawaiian community to improve the health status and wellbeing of Native Hawaiians. The Native Hawaiian Epidemiology Center serves the mission of Papa Ola Lokahi by providing biostatistic and epidemiological support to the Native Hawaiian Health Care Systems and the Native Hawaiian and Other Pacific Islander community. Her center also provides program evaluation and quality improvement support to the Native Hawaiian and Other Pacific Islander community and their public service organizations. Prior work includes the development of the Urban Indian Health Institute, a Tribal epidemiology center house within the Seattle Indian Health Board.

Valmaine Toki, University of Waikato, New Zealand

Valmaine Toki is of Nga Puhi, Ngati Wai and Ngati Rehua descent. Before joining Te Piringa she taught at the Faculty of Law, University of Auckland within the areas of Contemporary Treaty and Māori Issues, Jurisprudence and Legal Method. As a He Ture Pumau scholar Valmaine previously worked for Te Ohu Kai Moana Trustee Ltd on Māori fisheries, aquaculture and asset allocation. During this time Valmaine completed an MBA from the Australian Maritime College at the University of Tasmania, focusing on marine resource management, spanning strategic planning, economic growth, management planning, and sustainable practices. Valmaine has assisted in cases to the Māori Land Court, the Environment Court, and the High Court and as a Treaty negotiator for her hapu. Her research interests lie within the area of human and indigenous rights, therapeutic jurisprudence and resource management. Recently she has undertaken research into ‘therapeutic jurisprudence’ as a vehicle to implement indigenous legal systems/tikanga Māori to reduce the disproportionate number of Māori criminal offenders. This envisages a specialist indigenous court that embraces Māori customs, ethics, values, and norms. Valmaine is a Vice Chair on the United Nations Permanent Forum on Indigenous Issues.
David White, Gila River Indian Community

David F. White is an enrolled tribal member, military veteran, and professional public administrator with 20-years of military experience and over 12-years of experience and progression in managing government operations for a leading Southwest Native American community consisting of over 20,000-members from two-different tribes. Mr. White is well versed in leadership and management, organizational performance management, and project management for multi-million dollar community and economic development projects. Additionally, he is an effective champion for continuous improvement supporting innovation and change through activities, such as strategic planning, transportation planning, and information technology implementation fostering the development of new programs and services to increase the quality of life for tribal members within his community. Mr. White’s background and experience contribute to requested participation in various voluntary organizations that promote greater communication, cooperation, and collaboration on Native American and veteran issues and opportunities. Mr. White received his Bachelors of Computer Studies at the University of Maryland, University College and later received his MPA in Public Administration/Management Information Systems at Troy University.

Professor Kyle Whyte, Department of Philosophy, Michigan State University

Kyle is Assistant Professor of Philosophy at Michigan State University and a member of the Environmental Philosophy & Ethics concentration. He is affiliated faculty for Peace and Justice Studies, Environmental Science and Policy, the Center for Regional Food Systems, Animal Studies and American Indian Studies. He is an enrolled member of the Citizen Potawatomi Nation in Shawnee, Oklahoma. Kyle writes primarily on environmental justice and American Indian philosophy. His most recent research addresses moral and political issues concerning climate change impacts on Indigenous peoples. His articles have appeared in journals such as Climatic Change, Environmental Justice, Hypatia, Ecological Processes, Synthese, Human Ecology, Journal of Global Ethics, American Journal of Bioethics, Journal of Agricultural & Environmental Ethics, Ethics, Policy & Environment, and Ethics & the Environment. Kyle’s work has been funded by the National Science Foundation, Bureau of Indian Affairs, U.S. Fish and Wildlife Service, Northeast Climate Science Center, Great Lakes Integrated Sciences and Assessments Center, the Sustainable Michigan Endowed Program and Spencer Foundation. He is involved in the Michigan Environmental Justice Coalition, Everybody Eats: Cultivating Food Democracy, Networking the Global Humanities: Humanities and the Environment (Mellon), the Consortium for Socially Relevant Philosophy of/in Science and the American Philosophical Association Committee on the Status of Indigenous Philosophers.

Honorable Robert Yazzie, Chief Justice Emeritus of the Navajo Nation

The Honorable Robert Yazzie is a member of the Navajo Nation Bar Association, and practiced law for 16 years, having served as Chief Justice for the Navajo Nation from 1992 until his retirement in 2003. He now holds the position of Chief Justice Emeritus. Chief Justice Yazzie received his Bachelor of Arts degree from Oberlin College, and his Juris Doctorate degree from the University of New Mexico School of Law, and served as a district judge for eight years. Past appointments include a stint as the Director of the Diné Policy Institute of Diné College in the Navajo Nation. In this role, he developed policy using authentic Navajo thinking and applied the Fundamental Laws of the Diné to contemporary problems. Author of several articles and book chapters on Navajo peacemaking, traditional Indian law, and international human rights law, Chief Justice
Yazzie teaches law at the Navajo Technical College. Other educational positions he currently holds include Visiting Professor at the University of New Mexico School of Law, Adjunct Professor of the Department of Criminal Justice at Northern Arizona University, and Visiting Member of the Faculty for the National Judicial College.

**master of ceremonies**

Ivan Makil, Generation Seven Strategic Partners, LLC

A renowned leader with expertise in government affairs, business and economic development, Ivan Makil founded Generation Seven Strategic Partners, LLC to assist in energizing economies in Indian Country. With expertise in government affairs, political strategy, business, economic and sustainable development, G7, Ambassadors of “Seven Generation Thinking” is a highly motivated and respected group of trusted advisors who work with governments, businesses and individuals to provide creative solutions to challenges encountered by economic opportunities. Mr. Makil is well known as a caring articulate leader, who combines far-ranging vision with political acumen and has devoted his life to advancing the lifeways and philosophies of Native Peoples and Indigenous Nations.

His experience includes three consecutive terms as President of the Salt River Pima-Maricopa Indian Community, which under his leadership and guidance became a nationally recognized model for successful business enterprise development, land use planning and overall economic development that is creative, diversified, and culturally sensitive.

Former President Makil was key in negotiating and creating the economic corridor of the 101 Freeway on Salt River lands. Among his other accomplishments, Mr. Makil coordinated and oversaw the first ballot initiative on gaming ever attempted in Arizona. In the year 2002, he chaired Proposition 202 a second statewide ballot initiative that enabled Indian gaming to continue in Arizona.

He has represented and advised Indian Country issues to Presidents Reagan, Bush, Clinton, Bush and Obama.

Mr. Makil also founded the Tribal Government Leadership Forum at Arizona State University where shared knowledge and experiences strengthen sovereignty, self-reliance and leadership skills in a global environment.

A former member of the International Founder’s Council for the Smithsonian Museum of the American Indian, he continues to be a sought after speaker, advisor, negotiator, and strategist on a variety of Native/Indigenous issues nationally and internationally. Most recently Mr. Makil was a featured speaker at the World Indigenous Business Forum.

He has had the privilege of sharing his experience and expertise throughout the U.S., Canada, Barcelona, Spain, Colombia, Windhoek, Namibia, Africa, and Guatemala.

Ivan Makil is an advocate of "seven generation thinking" and believes that "one of the keys to economic stability and sustainability is understanding the positive and negative impacts of development physically, socially, economically and spiritually".
committee

Michael Begaye, Executive Director, American Indian Student Support Services, Arizona State University

Annabell Bowen, Coordinator, Office of American Indian Initiatives, Arizona State University

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Rebecca Tsosie, Regents Professor, Sandra Day O’Connor College of Law, Arizona State University (Committee Co-Chair)

credits and acknowledgments

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Red Note, Inc.
Steven J. Yazzie
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W.P. Carey School of Business

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